

The Cub Scout Peak Award, the Grey Wolf Award, may be the final achievement for a youth member in the Cub Scout section. It might be marking the end of their Achievement Pathway in the Cub Scout section. It is the role of members of the Unit Council to support Cub Scouts through the final steps of the Achievement Pathways, towards achieving their Peak Award.

There are six components of the Grey Wolf Award. These are:

- Completion of Milestone 3
- Eight progressions in the Outdoor Adventure Skills
 - » This must include achieving Stage 3 in each of Bushcraft, Bushwalking and Camping
- Six Special Interest Area projects
- An Adventurous Journey
- A Leadership or Personal Development Course
- A Personal Reflection

The Unit Council should be involved in the member's journey and achievements along the way. This is a guide to the Unit Council's role in each aspect of the Peak Award Achievement Pathway.

Milestones

Milestones should be achieved through active participation in a balanced section program

- The adult Leaders will support all members to achieve their Milestones, including Milestone 3.
- Progressively, members of the Unit Council will increasingly support their peers in the achievement of Milestones.
- The Milestone Reflections will be facilitated by the Unit Council, including Milestone 3 Reflections. This could be the whole Unit Council or only some members. The Milestone Reflections may or may not be in the presence of adult Leaders.
- Members of the Unit Council present Cub Scouts with their Milestone badges.

Outdoor Adventure Skills

- The adult Leaders and Unit Council members will support all members through their achievement of the core Outdoor Adventure Skills. These are Bushcraft, Bushwalking and Camping.
- More experienced youth members that have achieved Stage 3 or higher in any Outdoor Adventure Skill may help others to learn skills.
- Most members of the Unit will be involved in some aspects of the Outdoor Adventure Skills with their peers.
- The Unit Council confirms the youth members log book at the conclusion of each Outdoor Adventure Skills Stage.
- The Unit Council awards the Outdoor Adventure Skills badges, following confirmation that a member has completed each aspect.

Special Interest Areas

- These may be completed as individuals, in Patrols or in Units.
- Goals for Special Interest Areas should be set with the support of adults, subject matter experts and Unit Council members.
- Goals for the Special Interest Area should be discussed with members of the Unit Council before the project is started.
 - » This may have occurred while the goals are being set, and should include feedback on whether the goals are too easy, difficult, or achievable for the Cub Scout(s).
- When a Cub Scout thinks their project is finished, this should be presented to members of the Unit Council, including some adults, for confirmation.
- The Unit Council presents the Special Interest Area badges.

Adventurous Journey

The Adventurous Journey occurs when a Scout is working on Milestone 3. In the Cub Scout section, youth members must plan and lead a 4 hour adventure, including rest breaks.

- The Unit Council should be involved in the planning and reviewing of the adventurous journey.
 - » Plans for the Adventurous Journey should be discussed with the Unit Council prior to the Journey occurring.
 - » Members of the Unit Council should be encouraged to attend the Adventurous Journey.
 - » Members of the Unit Council should be involved in the review of the Adventurous Journey.
- The Unit Council, and adult Leaders, may need to support location or route selection for the Adventurous Journey

Leadership and Personal Development Course

- The Unit Council, or members of the Unit Council, might need to help in selecting a Leadership or Personal Development Course for a Cub Scout. This can include facilitation by adult Leaders.
- Members of the Unit Council may be involved in the Review> following the Leadership or Personal Development Course.
- Remember, the course can be completed outside of Scouting, as long as it meets the outcomes described in the Program Handbook.

Reflections

The Personal Reflection is an opportunity to recall the adventures that a Scout has experienced as part of their Peak Award journey, to share some of the highlights (and challenges) as they conclude their journey, and to reflect on their development in the six SPICES areas.

The Reflection is not an interview! It also is not the time to decide whether a Cub Scout deserves their Peak Award. The Reflection is an opportunity for reflection. It does not require any written documentation – some members may choose to compile some written notes, others might have photos or videos to share, but some may have very little to show others about their journey and experiences, and can describe their personal development in other ways.

Preparation/Planning

- Who will be involved in the Personal Reflection?
 - » Which adults will be there or be supporting the reflection?
 - » Which youth members will be involved?
 - » Who does the Cub Scout want at the Personal Reflection?
- Have all other requirements for the Peak Award been met?
 - » Have these been approved by the Unit Council previously?
 - » Is the youth member 'ready' for the Personal Reflection to occur?
- Has a list of questions for the Personal Reflection been prepared?
 - » Who is preparing these questions?
 - » These questions might be taken from the suggestions on the next few pages
 - » Have all members seen the questions?
 - » Who will be asking the questions?
- When and where will the Personal Reflection occur?
 - » Is this convenient for everyone?
 - » Is this in a space where you won't be disturbed?
 - » Is this a space where everyone can feel safe, comfortable and supported?
- How is the Personal Reflection documented?
 - » Has this been agreed with all members involved?
 - » Is this a conversation?
 - » Is it a video?
 - » Is it through photographs?
 - » Are there any written parts?
- Have all members involved in the Personal Reflection had an opportunity to learn about the Cub Scout's journey to their Peak Award?
 - » Milestones?
 - » Outdoor Adventure Skills?
 - » Special Interest Areas?
 - » Project Patrol activities?
 - » Adventurous Journey?
 - » Personal Development Course?

- How long will the Personal Reflection go for?
 - » Do you need to have snacks, drinks, etc. available for everyone involved in the Personal Reflection?
- Does the individual feel like they are prepared to reflect on their Peak Award journey?
 - » Is there anything that might need to be done to ensure they feel prepared and supported?
- What other resources might be required for the Personal Reflection?
 - » Do you have/need the SPICES cards?
 - » Is there a significant item that the youth member might like to bring along from their Peak Award journey?

Doing

Here are some suggested questions or discussion points. Don't plan to ask all of them. Select points that will bring out the best in the Cub Scout. You might have some better ones. Make your questions open-ended.

- Tell us about your time as a Cub Scout.
- What did you learn as part of your Milestones?
- What did you find challenging to do?
- How have you helped to create a better world through your Peak Award?
 - » What does creating a better world mean to you?
- How do the Promise and Law help you live your life?
- What was your experience of leadership throughout the section?
- How do you think you have developed personally as a Cub Scout?
- Can you identify something you couldn't do when you started Cub Scouts that you can do now?
- What is the next adventure or challenge for you?
- Have you experienced a range of activities and adventures?
- What have you done in Bushcraft, Bushwalking, and Camping?
- What specialist Outdoor Adventure Skills have been explored?
- What Special Interest Area projects have been completed?
- Why did you select the Special Interest Area projects that you did?
- What goals that you set at the start of your adventures in Cub Scouts have you achieved?
 - » Have you gone beyond these?
 - » Did you revise these on your journey?
 - » What made you set the goals you did?
- Were there other goals you wanted to achieve, which you might explore now?
- How did you develop in the SPICES?
- How did you lead and assist other Scouts?
- Did you lead anyone that was not a Cub Scout?
- What did you learn about leadership from other people?
- What do you want to lead next?

Reviewing

After we conduct a Personal Reflection, we need to review it so that we can make improvements for the next one we do. Here's some questions to consider.

- What do we need to do differently next time?
- What worked well?
- Was there anything that didn't work as well?
- Did everyone have the opportunity to participate?
- Was the location a place we could use again next time?
- Was everyone comfortable in the environment?
- Did we ask the right questions?
- Did we give every opportunity for the Cub Scout to be the best they can be?

Awarding the Peak Award

Once all of the requirements for the Peak Award have been met, the Unit Council submits the Peak Award Notification of Completion Form, found on <https://pr.scouts.com.au>

- This might require an adult Leader to email the form to the Branch office for processing

Planning for a presentation should commence. The Unit Council should consider:

- Where will the presentation happen?
- When will the presentation happen?
- Who needs to be invited?
 - » Family? Friends? Mentors? Peers? Past participants in the Cub Scout's various adventures towards their Peak Award?
- Are there Group-specific special presentations that also will happen?
- Who will be presenting the award?
- How do we involve the Scout themselves, in planning the presentation ceremony?

Adult Leaders may need to coordinate the event. However, the Unit Council should be directly involved in the presentation of the Peak Award.