

Assistant Patrol Leader

Job Description

The Assistant Patrol Leader supports the Patrol Leader by leading a small number of Scouts within the Patrol and assisting the Patrol Leader as needed.

Attitudes

- Open to taking advice
- Wanting to set the standard
- Caring about the wellbeing of the Unit
- Commitment to follow the promise and law
- Understanding the importance of learning through adventure based in the outdoors
- Learning by doing is how learning experiences should be implemented
- Team oriented
- Acts as a role model
- Aspiring to achieve highly
- A positive can-do attitude
- Respectful

Skills

- Engaging fellow youth members in fun, challenging, adventurous and inclusive adventures
- Model plan, do review
- Leadership Experience
- Accept responsibility for your actions including mistakes

Knowledge

- Understanding of the Scout Method and SPICES
- Understanding of Scouting outside your unit
- Know how to access resources for program delivery
- Understand Achievement Pathways and how you can assist members of your Patrol to achieve
- knowledge of individual's needs and ability to adapt the program to suit

Responsibilities

- Providing support to the Scouts in their Patrol
- Help to ensure the overall wellbeing of the Patrol
- Monitor the progress of Patrol members through the Achievement Pathways
- Facilitate the transition of new members into the Section
- Attend Unit Council (As directed by the Council)

Stakeholders

- Unit members
- Assistant Patrol Leaders
- Patrol Leaders
- Unit Leaders
- Adults
- Parents
- Group Council
- District Scout Leader

Tasks may be delegated to other members of the Section or adults as necessary. The Unit Council may make minor adjustments or additions to these role descriptions, provided the overall purpose of the role is maintained.

Patrol Leader

Job Description

The role of the Patrol Leader is to lead their patrol. This involves helping the Scouts through their Section journey, and to be a significant contributor to the Unit Council through management and implementation of the program.

Attitudes

- Open to taking advice
- Wanting to set the standard
- Caring about the wellbeing of the Unit
- Commitment to follow the Promise and Law
- Understanding the importance of learning through adventure based in the outdoors
- Learning by doing is how learning experiences should be implemented
- Team oriented
- Acts as a role model
- Aspiring to achieve highly
- A positive can-do attitude
- Respectful

Skills

- Engaging fellow youth members in fun, challenging, adventurous and inclusive adventures
- Can model and use the Plan>Do>Review> programming cycle
- Leadership Experience
- Accept responsibility for their actions, including their mistakes

Knowledge

- Understanding of the Scout Method and Challenge Areas
- Understanding of Scouting outside your unit
- Know how to access resources for program development and delivery

- Understand Achievement Pathways and how you can assist members of your patrol to achieve knowledge of individual's needs and ability to adapt the program to suit

Responsibilities

- Attend Unit Council
- Helps to ensure the program runs smoothly and effectively
- Responsible for the overall wellbeing of the Patrol
- Manages and mentors Assistant Patrol Leaders
- Regular and consistent attendance
- Communicates with the Scouts and their parents on information about the program
- Facilitates a fun, active and motivating environment
- Support the Assistant Patrol leader to monitor the progress of patrol members through the Achievement Pathways

Stakeholders

- Unit members
- Assistant Patrol Leaders
- Patrol Leaders
- Unit Leaders
- Adults
- Parents
- Group Council
- District Scout Leader

Tasks may be delegated to other members of the Unit or adults as necessary. The Unit Council may make minor adjustments or additions to these role descriptions, provided the overall purpose of the role is maintained.

Project Patrol Leader

Job Description

The role of the Project Patrol leader is to lead a patrol to fulfil its goals – such as undertaking a challenge, or completing a Special Interest Area project. Their responsibilities may be similar to those of a home patrol's Patrol Leader, but for the duration of the project only.

Attitudes

- Open to taking advice
- Wanting to set the standard
- Caring about the wellbeing of the Section
- Commitment to follow the Promise and Law
- Understanding the importance of learning through adventure based in the outdoors
- Learning by doing is how learning experiences should be implemented
- Team oriented
- Acts as a role model
- A positive can-do attitude
- Respect

Skills

- Engaging fellow youth members in fun, challenging, adventurous and inclusive adventures
- Can use the Plan>Do>Review> in the delivery of the project
- Leadership experience
- Accept responsibility for their actions, including their mistakes

Knowledge

- Understanding of the Scout Method and Challenge Areas
- Know how to access resources for program development and delivery
- Knowledge of individual's needs and ability to adapt the program to suit
- Know how to set goals for self, and support others in goal setting

Responsibilities

- Attend Unit Council as required
- Liaise with other Sections and Groups as required
- Provide opportunities for others to assist in the leadership of the project
- Helps to ensure the program runs smoothly and effectively
- Responsible for the overall wellbeing of the Patrol
- Regular and consistent attendance
- Communicates with the Scouts and their parents on information about the project
- Facilitates a fun, active and motivating environment

Stakeholders

- Project Patrol members
- Assistant Patrol Leaders
- Patrol Leaders
- Unit Leaders
- Unit Council
- Adults
- Parents

Tasks may be delegated to other members of the Sections or adults as necessary. The Unit Council may make minor adjustments or additions to these role descriptions, provided the overall purpose of the role is maintained.

Unit Leader Job Description

The Unit Leader is the primary leadership role within the Unit. They should guide and direct both youth leaders and adults and are responsible for maintaining a quality balanced program.

Attitudes

- Open to taking advice
- Wanting to set the standard
- Caring about the wellbeing of the Section
- Commitment to follow the Promise and Law
- Understanding the importance of learning through adventure based in the outdoors
- Learning by doing is how learning experiences should be implemented
- Team oriented
- Acts as a role model
- Aspiring to achieve highly
- A positive can-do attitude
- Respectful

Skills

- Engaging fellow youth members in fun, challenging, adventurous and inclusive adventures
- Model Plan>Do>Review>
- Leadership Experience
- Accept responsibility for your actions including mistakes

Knowledge

- Understanding of the Scout Method and SPICES
- Understanding of Scouting outside your Unit
- Know how to access resources for program delivery
- Understand Achievement Pathways and how you can assist members of your Patrol to achieve knowledge of individual's needs and ability to adapt the program to suit.

Responsibilities

- Chairs the Unit Council
- Attend the following meetings:
 - Unit Council
 - Group Council
 - District program meetings
- Leads ceremonies
- Ensure the program runs smoothly and effectively through the use of a youth-led Plan>Do>Review> process
- Responsible for the overall wellbeing of the Unit
- Manages and mentors Patrol Leaders
- Regular and consistent attendance
- Communicates information about the program with the Scouts and Parents
- Using resources such as adults and technology to assist in a best practice program

Stakeholders

- Unit members
- Assistant Patrol Leaders
- Patrol Leaders
- Unit Leaders
- Adults
- Parents
- Group Council
- District Scout Leader

Tasks may be delegated to other members of the Unit or adults as necessary. The Unit Council may make minor adjustments or additions to these role descriptions, provided the overall purpose of the role is maintained.