Adult Skills Checklist
Supporting Adult Leaders through the Program change

How is your role as an adult in Scouting progressing the implementation of the program in your unit?

Name: _____

Plan>		The program has changed and so too has our role as adults in Scouting. Take the time to experience all of these aspects of the new program. After 3, 6 and 9 months, your Group Leader/ Leader in Charge or Group Implementation Champion will sit down with your unit adult leader team to reflect on your progress this could occur in a Group Council or separately. In the following columns simply write 'Y' for Yes if you have experienced each area or 'N' for No if this is an area you haven't yet covered or, haven't yet mastered.	3 months Date:	6 months Date:	9 months Date:
P1		I have worked with Scouts to support them to Plan> Do> Review> a Program Cycle through the Unit Council and Patrols.			
P2		I have worked with Scouts to transform their ideas into an adventurous, fun, challenging, and inclusive program.			
P3		I have supported a number of Scouts to set goals for a component of their Achievement Pathways.			
P4		I have supported and encouraged the Scout Method element Youth Leading, Adults Supporting within my unit.			
P5		I know where to find and how to use resources to support the program such as the program handbook and digital system, and other supporting resources available online.			
P6		I have been actively involved supporting Scouts (in an age appropriate manner) in risk mitigation for Scouting activities through methods such as risk assessment, implementing risk plans, and seeking additional support for advice and help from relevant subject matter experts or specialist teams.			
P7		I have demonstrated effective communication strategies with Scouts, parents, other adult Leaders, and my Branch's support structures.			
P8		I can describe the Fundamentals of Scouting – Principles (Duty to's...), Purpose (& Mission), and Method.			
P9		I am able to articulate the Scout Method and ways in which each element can be utilised in a quality program.			

Do>			3 months Date:	6 months Date:	9 months Date:
D1		I have supported Scouts to assist and lead activities within the Scout program.			
D2		I have supported at least three Patrol or Unit activities.			
D3		I have attended at least one Unit Council meeting.			
D4		I understand the Challenge Areas and can support the Unit Council to develop activities in each area.			
D5		I have been involved in a multi-section activity for Scouts. » This could be a Project Patrol activity.			
D6		I understand the Australian Scout Promise, Law, and Unit Code; and can support Scouts to apply these within their Patrol or Unit.			

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Do>

		3 months Date:	6 months Date:	9 months Date:
D7	I keep up to date with all adaptions to the program and new resources by subscribing to pr.scouts.com.au updates and regularly participate in district/region/branch training opportunities.			
D8	I have participated in a Group Council discussion to P>D>R> youth members progression along the Achievement Pathways journey.			

Review>

		3 months Date:	6 months Date:	9 months Date:
R1	I have supported Scouts to lead a review or reflection. » This could be a Personal Reflection, Milestone Reflection, Peak Award, reviewing a program using resources such as a Review> Ball, SPICES Cards, or other methods.			
R2	I understand how the Educational Objectives of Scouting relate to the review or reflection I have been involved in.			
R3	I have used the digital system to maintain records about my Unit and supported Scouts to utilise this system.			
R4	I have, with youth members, reflected on how the Scout Method has been used in a program that I have been involved in, and considered ways to improve this.			
R5	I assist our Unit Council to review the unit's engagement in and understanding of the program.			

3-Month Review feedback   Actions for the next 2 months –

6-month review feedback   Actions for the next 2 months –

9-month review feedback   Actions for the next 2 months –