WORLD SCOUT YOUTH PROGRAMME POLICY ASSESSMENT MATRIX

"Since its foundation, Scouting has been a non-formal educational movement. The Scout Programme is the procedure through which our Movement implements its educational purpose and objectives. Robert Baden-Powell (B-P) stated the elements of the programme in Scouting for Boys, first published in 1908, and updated in every single edition in the following 15 years. Reading it, we can find an explanation of What, How, and Why we are doing all that we are now doing in Scouting.

More than 100 years later, while the educational purpose of our Movement's essential characteristics lives on, the needs of young people and the methods of delivery have changed. There is a need for a general framework that unites Scouts around the globe, a framework which transcends different cultures and conditions, which will withstand the test of time. The World Scout Youth Programme Policy sets out the common elements of Scouting education that a National Scout Organisation (NSO) should implement according to its own circumstances, sharing the same concept of Scouting as education for life with Scouts all over the world."

- World Scout Youth Programme Policy. World Scout Bureau Inc. Feb 2015. This Matrix has been developed to be a self-assessment tool for Youth Members, Section Leaders, Group Leaders, Commissioners and those who oversee and advise on the Youth Programme in Branches around Australia. This Matrix can be used to assess programme nights, weekend events, Jamborees and other activities. It has been developed for all sections however the age of the members in the Section need to be considered.

The Matrix uses the key principles for the Youth Programme from the policy:

- Have young people at its centre
- Be about education
- Develop active citizens
- Be locally adapted and globally united
- Be up-to-date and relevant
- Be open to all
- · Attractive, challenging and meaningful

A balanced programme will always contain a great deal of flexibility and as such when assessing the activity or event it may not always sit in the fourth position of the Matrix for every element, however it is a good area to aim for.

This Matrix can be used as a tool in the planning and review stages of the Plan, Do, Review cycle. Use the justifications/notes section below each element to detail why you have chosen a particular level or to remind yourself of what you did and what can be done differently next time.







A Cub Scout enjoying the programme at Enduro 2016. Photo: Mike Magill.



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ASSESSMENT MATRIX





(Tick Appropriate Statement) Sometime ideas from young Young people are never involved Ideas and planning from young people Ideas, planning and implementation Young People with adults leading and facilitating. in any aspect of the programme people sought with planning and by young people with adults at the Centre planning, development and review. implementation from adults. supporting only where needed. Justifications/Notes: About Non-Formal No growth opportunities or assistance Programme provides some growth Programme provides growth Programme provides progressive for youth to get life skills as a result opportunities and as a result provides opportunities and as a result provides growth opportunities in a non-formal Education provides no educational outcomes limited educational outcomes significant educational outcomes education setting Justifications/Notes: Programme does not provide Programme provides limited Programmes are designed to facilitate Programmes provide opportunities Develop citizenship opportunities. citizenship opportunities. opportunities for development in for active engagement in citizenship. **Active Citizens** citizenship. Justifications/Notes Locally Adapted, Programme explores global concepts, Programme meet the needs and Programme is not linked to global Programme meets the needs of the concepts, nor meets the needs of the but is limited in its social impact local community, attempting to wants of the community, to ensure a **Globally United** achieve a collective result in creating collective result in creating a better local community. locally. a better world. world. Justifications/Notes: Programme delivered does not reflect Programme delivered reflects current Up to Date & Relevant, Programme delivered reflects the Programme takes into account current trends as well as the multiple and current trends and interests of young trends and interests of young people current trends and varied interests of Contemporary people. in a limited manner. young people. varied interests of young people and is Movement regularly reviewed and adapted. Justifications/Notes: Scouting is not open to people with Programme accommodates the Programme is deliberately inclusive Open Programme is adapted to suit the needs of all young people. of all young people and provides special needs or diverse backgrounds. needs of some young people. to All opportunities for all to learn. Justifications/Notes: Attractive, Challenging Programme is not attractive or Programme has limited attractiveness. Programme is attractive and Programme is fun with purpose. It is challenging and does not build upon It sometimes challenges the abilities challenges the abilities of young deliberately targeted to their areas of and Meaningful the interest of the participants. of young people and builds upon their people and builds upon their areas of interest and regularly challenges the areas of interest. abilities of young people. interest. Justifications/Notes