Participate, Assist, Lead Rover Scout Examples



Guidelines:		Activity
Milestone 1	Assist	Assisting in the organisation of a Challenge Area-related event (like a Unit night or camp). This might include taking on delegated tasks from a Project Patrol Leader, or running an activity at an event.
	Lead	Organising the program for a Challenge Area-related event (e.g. a Unit night or camp) and leading the running of it, including arranging multiple activities. This may also include acting as a Project Patrol Leader for a Challenge Area-based project.
Milestone 2	Assist	Assisting in the organisation of a Challenge Area-related event (like a Unit night or camp). This might include taking on delegated tasks from a Project Patrol Leader, or running an activity at an event.
	Lead	Organise and run the program for multiple Challenge Area-related activities (e.g. three activities with a continuing theme across a program cycle) or large scale events such as Moots, RoVentures, Group camps, etc.
Milestone 3	Assist	Assisting in the organisation of a Challenge Area-related event (like a Unit night or camp). This might include taking on delegated tasks from a Project Patrol Leader, or running an activity at an event.
	Lead	Organise and run the program for multiple Challenge Area-related activities (e.g. three activities with a continuing theme across a program cycle) or large scale events such as Moots, RoVentures, Group camps, etc.

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Rover Scout	- James	Activity
Milestone 1	Assist	James joined the Rover Unit a few months ago, and is enjoying sinking his teeth into the Outdoor Adventure Skills. For his Milestone 1 assist, he plans to support another Rover Scout (Alice) run a day workshop on his favourite Outdoor Adventure Skill, Abseiling. James helps Alice to plan the event. In the lead up to the event, James is responsible for organising the attendance and paperwork. On the day, he supports the general wellbeing of all attending, as well as other smaller tasks that Alice needs help with. Afterwards, James supports Alice as she facilitates the review with all that attended.
	Lead	James has been active in the Rover Unit for some time now, and wishes to get learn some new skills in welding and machining. Unfortunately, no other Rover Scouts in the Unit are very familiar with this, but some are interested in also learning! For his Milestone 1 lead, James forms a Project Patrol with 3 other Rover Scouts. James identifies a local SME and then spends periodic time with his Project Patrol and the SME over the next 2 months learning some basic welding and machining skills. After this, James coordinates a review with all involved, and starts to think about the next steps.
Milestone 2	Assist	James and his friend Tim wish to help out with a younger youth section on a more permanent basis. For his Milestone 2 assist, they take on a leadership position as Assistant Leaders for the local Joey Unit. James has talked with the section leaders and wishes to be an Assistant Leader for 4 months. During this time, James helps the youth members plan and run a wide range of events and activities including a Masterchef night, a mountain bike hike, and a pasty art competition. After James & Tim have finished their role as Assistant Leaders, they do a review with the Unit Council and the adult Leaders to understand how they felt they went.
	Lead	James remembers that when he was in Cub Scouts, he was lucky enough to attend a fantastic 'Family Camp' where the Group's numerous youth members and their families attended a weekend camp together to experience 'one program, one journey'. For his Milestone 2 lead, James decides to run this event again for his Group. James coordinates the event, and ensures that it runs smoothly. He ends up having many families from all youth sections of the Group attending, and the event is a success. Afterwards James facilitates a whole Group review and lots of positive experiences are shared and lessons learnt.
Milestone 3	Assist	James is really interested in STEM & Innovation, and thinks it is a really important topic to study. For his Milestone 3 assist, he helps his friend Tim organise an after school tutoring program for Scout/Venturer Scout aged youth from their Group and the community, at their local Scout hall. James' involvement was mostly around designing guidelines for this tutelage, and then supporting the sessions to occur. After a few months of this occurring, Tim and James handed over the program in a smoothly running capacity to some other Rover Scouts that wished to help out. As part of the review, James identified the strengths and weaknesses of the program they had led. A weakness that James identified was in their communication about the sessions, however a positive was that 2 members of the Venturer Scout aged public ended up joining their Unit.
	Lead	For his Milestone 3 lead, James leads an expedition to hike the Australian Alps walking trail. James organises a series of small teams that will walk with him and his core Project Patrol, in a roster, throughout his walk. In the lead up to the time James has dedicated to this expedition, he helped all those attending with their gear list and preparations, as well as coordinating a potential training regime, and inviting those that were planning on supporting him on a series of training hikes through challenging terrains. During the expedition, he delegated another Rover Scout to manage the GPS tracking of the teams, as well as logistics and resupply points that James had previously identified. After the expedition successfully finished and reached the end point, James coordinated a review that involved all core Project Patrol team members, as well as a representative of each rostered Patrol that walked with them.

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Rover Scout	- Ollie	Activity
Milestone 1	Assist	For her Milestone 1 assist, Ollie helps another Rover Scout organise a weekly Unit night based all around goo, and sticky science fun. Ollie helps bring some of the ingredients and supplied a recipe for 'the world's stretchiest goo'. After the weekly Unit night, Ollie supported her friend in the review, where they all laughed about the best and worst ways to clean goo out of the Scout hall floor.
	Lead	Ollie is passionate about sustainable living, and for her Milestone 1 lead she organises a Project Patrol to spend a public holiday building and installing some possum boxes in the nearby bushland to her Scout hall. Prior to the installation of the possum boxes she talks with a local subject matter expert about where the best locations to install them would be. She also leads the review, where they talk about the most efficient ways to construct the possum boxes in the future.
Milestone 2	Assist	For her Milestone 2 assist, Ollie helps one of her Rover Scout friends to run a recycling night at their local Cub Scout Unit, where they help the Cub Scouts to create rafts and towers out of milk bottles and other recyclable materials. After the night, Ollie helps her Rover Scout friend to lead the review, where they learn about some of the best construction methods they can use next time, and how to reduce waste in general.
	Lead	For her Milestone 2 lead, Ollie creates and leads a Project Patrol to create a better world by regularly walking along her local beach, collecting rubbish and other waste that has washed ashore. After a program cycle of collecting rubbish, they have collected 20.3kg of rubbish from the beach. After this program cycle, Ollie leads the review. They talk about how they could structure the walks that their Project Patrol might do in the future to cover more beach front, and therefore collect more rubbish.
Milestone 3	Assist	Jackson is another Rover Scout in Ollie's Rover Scout Unit, who has a plan to improve the ability of the general public to enjoy the walking trails in the bush near their Scout Hall. Ollie wants to assist Jackson and use this as her Milestone 3 assist. Their plan is to use donated and recycled materials to construct simple, weatherproof chairs. Ollie assists Jackson with finding these materials, and also with designing the most sturdy and simple design. Jackson needs support when talking with the local government about where it is okay for them to install these seats, and Ollie provides this assistance. During construction, Ollie helps to coordinate the resource provision while Jackson leads the teams to install the seats at the relevant locations. Afterwards, Ollie assists the review to occur.
	Lead	Ollie thinks that sailing is a really great sport, and wants for her Rover Unit to enjoy it too. For her Milestone 3 lead, she designs a 5 week program for the Unit all about sailing. There are 4 day sailing trips, and then a weekend of sailing to finish off. She coordinates with a number of her friends that she sails with, and designs a simple training course to help her Unit members improve their skills. Then, she works with another subject matter expert in the local area to plan and lead a 2 day sailing expedition over a weekend. During the training events, and the weekend expedition, Ollie leads and organises everything. It is a great success, and her Rover Unit members improve their skills greatly. Afterwards, Ollie leads a review while they are all sitting on a sailing boat with the sun setting in the background.

Participate, Assist, Lead Rover Scout Examples



Rover Scout	- Mickey	Activity
Milestone 1	Assist	Mickey is a Rover Scout with a learning disability, but he doesn't let that stop him assisting and leading in his Rover Unit. For his Milestone 1 assist, Mickey helps another Rover Scout run a Unit training session for the upcoming orienteering competition that they are doing together. Mickey works with some of the other Rovers to practise their compass bearing skills, 100m pacing and other essential skills. Mickey supports the Unit review afterwards.
	Lead	As a Rover Scout that is quite passionate about protecting wildlife, Mickey wants to understand how many animals there are in their local area. As his Milestone 1 lead, Mickey wants to do this over the whole summer period. He asks a few other Rover Scouts to be in a Project Patrol with him. Mickey organises a number of dates over this program cycle, and ends up recording a large number of local animals. Afterwards, Mickey leads the review, where they talk about how they could capture more data more effectively next time a similar project occurs.
Milestone 2	Assist	Mickey has a Rover Scout friends Clark who runs a local bike shop. Mickey thinks that for his Milestone 2 assist, he could help Clark run a series of workshops about how to maintain, clean, and replace parts of mountain bikes. For his assist role, Mickey contacts the nearby Rover Scout Units and Venturer Scout Units, and organises times for them to attend these workshops. He ends up having 8 whole patrols come down over a few weeks. Clark really appreciates Mickey's help running this activity. Afterwards, Mickey helps Clark talk with these Patrols over the phone to review how their workshop experience went.
	Lead	Mickey enjoyed helping Clark with the mountain bike workshops a lot. He isn't very good at riding bikes, but still wants to get more involved. For his Milestone 2 lead, he organises a two day mountain bike ride along a series of trails near his hometown. There are some great camping spots along the way, and Mickey gets support from some other Rover Scouts to provide logistical help to provide supplies. Mickey talks with a few subject matter experts (like Clark) about what they should take with them, and then shares equipment lists with the participants. The ride goes really well. Afterwards, Mickey sends out a short online survey to the participants to capture their feedback.
Milestone 3	Assist	For his Milestone 3 assist, Mickey supports another Rover Scout to lead a weekend camp all about leadership development for Cub Scouts. Mickey is not very comfortable with public speaking, so he works to his strengths of organisation. Mickey contacts a few local Cub Scout Units and promotes the event. During the event, Mickey helps organise catering and food for the attendees, and some of the games. Mickey also supports the review afterwards, sorting out bean bags so that everyone is as comfortable as possible.
	Lead	For his Milestone 3 lead, Mickey leads a Project Patrol to use GPS to map a few of the local hiking trails, and upload them to OpenStreetMap. He contacts a local subject matter expert and borrows a GPS unit with the required features, and then coordinates with his Project Patrol about what dates and trails they would be able to do. He has been in Rover Scouts for a long time now, and feels that he has overcome a lot of challenges. He really enjoys bushwalking, its his favourite Outdoor Adventure Skill, so it makes perfect sense that his Milestone 3 lead involves that activity. Because of the nature of the technology he is using, Mickey plans on doing this as a Special Interest Area in STEM & Innovation. After he leads his Project Patrol to success, and finishes mapping the trails he set out to, he leads a review with his Project Patrol.

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Rover Scout	- Asha	Activity
Milestone 1	Assist	For her Milestone 1 assist, Asha helps another Rover Scout complete their Milestone 2 lead, for which they plan to organise a program cycle all about improving abseiling skills for those in Stage 5 and below. Asha is Stage 7 in Vertical – Abseiling, so supporting a series of abseiling based activities is a great fit for her skills. Asha assists by attending a number of the abseiling skill sessions, and sharing her expertise. After each session, she supports the review to occur.
	Lead	As her Milestone 1 lead, she runs a Unit night where they learn about how programming and code works. They also undertake a 1hr online course together, to program a simple game. She has organised with an expert that she knows to come and present and talk with the Unit about what the benefits of knowing programming are, and how the best ways to learn this can occur. After the night, Asha leads a review discussion with the presenter and the Unit where they throw the Plan>Do>Review> ball around.
Milestone 2	Assist	Asha is assisting a Project Patrol Leader to run a Project Patrol where they rebuild a treehouse in a nearby community. As her Milestone 2 assist role, she helps coordinate some of the resource collection, and figuring out who will bring which tools. During the construction, she is responsible for the half of the Project Patrol that is working on the supports and fixtures of the treehouse, while the other half of the Project Patrol is carefully rebuilding the platform up the top. After the treehouse is successfully rebuilt, Asha supports a review to occur. All the Project Patrol members sit around the platform high in the tree discussing what went well and what could be improved for next time. They decide to share the photos they took throughout the construction with their local Cub Scout Unit, to inspire them.
	Lead	For her Milestone 2 lead, Asha wants to lead a Project Patrol to do some more of the Vertical Outdoor Adventure Skills. She has reached Stage 8 in Vertical – Abseiling, but has had very little experience with canyoning. She wants to lead a combined canyoning/ abseiling expedition, where skills are taught and shared through the Project Patrol. She receives 9 other people that wish to be in the Project Patrol, which is a lot! With help from a subject matter expert in canyoning, she plans a weekend of adventure through the Blue Mountains involving a lot of abseiling (where she can share her skills with others) and canyoning (where she can learn new skills in similar skill areas to her current strengths). She organises a hut that the Project Patrol can camp at throughout the event, and all of the other risk management considerations too. After the event occurs, she leads a review.
Milestone 3	Assist	Asha is planning to assist with the running of a Unit camp for her Milestone 3 assist. This camp will be focused around the Community Challenge Area, and the Unit will be performing a series of activities all around community involvement. For her assist, she is organising an activity to re-pave a walking path near the library, and also a few team building games. She is also supporting her Rover Scout Unit Leader as they plan and run all of the other activities planned for the weekend, as well as catering, logistics and risk management. The weekend is mostly successful, as Asha did find it challenging to organise a correct and flat laying of the pavers for the path. This was identified in the review discussion that Asha supported, and they have planned a visit to the site again to re-lay these pavers using a different strategy.
	Lead	For her Milestone 3 lead, Asha wants to take up a position in a nearby Scout Unit that is struggling with numbers, leadership and program. She takes on the role for 4 months, and has a few key goals throughout that time to get the Unit's youth members more involved, to improve the leadership and support skills of the adult Leaders, and also to improve community involvement. After 4 months of providing support, advice and direction to the Scout Unit, they are running an improved program, and Asha hands off her responsibilities here to the Unit Leader at the Scout Unit. She leads a review with the Unit Council.

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Rover Scout	- Nathan	Activity
Milestone 1	Assist	For his Milestone 1 assist, Nathan helps another Rover Scout run a wide game for the Joey Unit. He is responsible for bringing some equipment. After the activity, he assists the Rover Scout in running a quick review session with the Plan>Do>Review> ball.
	Lead	Nathan leads a Unit night where they build a survival shelter with the intention of sheltering their Unit for at least 2 nights in a remote setting for his Milestone 1 lead. This involves asking for some expert advice from another Rover Scout who is Stage 9 in Camping. After the activity Nathan leads a review, where they sit inside the shelter discussing how it all went.
Milestone 2	Assist	For his Milestone 2 assist, Nathan supports another Rover Scout run a series of two French film history nights for the Unit. Nathan provides a synopsis sheet during the events, and coordinates an online voting system for the Unit to discuss which films they think were the most impactful on their personal outlooks. Afterwards, Nathan helps facilitate the review, making sure that everyone has the opportunity to speak.
	Lead	For his Milestone 2 lead, Nathan wants to do something adventurous. He has been working on his pioneering skills, and sets out to lead a Project Patrol based around an overnight rafting trip in a river nearby to his Scout Hall. He puts out an open invite for up to 12 people (he wants two teams of 6) in the Rover Scout Units that are in his area. In the lead up to the event, Nathan talks with his friend that is an expert at building rafts, and shares some information with the other members of his Project Patrol about the best construction method. During the event, Nathan leads his Project Patrol to finish off and float two rafts, and they successfully sleep overnight on them. Afterwards, when they have finished disassembling the rafts, Nathan facilitates a review.
Milestone 3	Assist	A good friend of Nathan's, Allan, is leading an introduction to motor sport car maintenance. He plans to run this for two nights in the lead up to a state motor sport event. For his Milestone 3 assist, Nathan will be supporting Allan with this event. Nathan will be responsible for some of the main tutorials which cover emergency exits from vehicles, fire safety, and also rudimentary in-field repairs. Nathan makes sure that he has a safe space to practise these skills, and designs his tutorials around active participation and learning by doing. After the two nights are complete, Nathan and Allen lead the Unit in their attendance at the motor sport event. Afterwards, Nathan supports Allen as he leads the review.
	Lead	Nathan has an ongoing interest in motorsport activities, and for his Milestone 3 lead he wants to lead a unique mini-event based around motorsport. He sources a donation from local government, and gets other Rover Scout Units to fundraise. Each participating group gets \$1200 to purchase a car, make custom improvements over 3 days, and then race them across a series of challenges held on the salt flats inland. Nathan must complete a large amount of risk assessment, logistical preparation and general preparation for the 4 day event, and also he must receive permission from local government to run the event. The event is a huge success, and afterwards the Branch Rover Council wants to make this an annual event. Nathan leads a review, where they discuss the pros and cons of how the event unfolded.