Am I Ready... To go to Rover Scouts



Use this resource to support Venturer Scouts, their adult and youth leaders, and their parents to identify when an individual is ready to transition to the Rover Scout section.

This is a guide for working with your Venturer Scouts. It helps you to explore the Educational Objectives of the developmental age group, when considering their transition to the next age section.

The items in the checklists are based on the SPICES I... Statements as well as other indicators that individuals can use to determine their readiness. This list will provide guidance as to when a young person is ready to change, and each dot point should involve a conversation with the young person.

However, this checklist should not be the only thing used to inform the decision. The Venturer Scout themselves, and their immediate circle of friends, family, and fellow Scouts know them the best.

Instructions (for youth):

- » Sometime after you are 17 $\frac{1}{2}$ you might begin thinking about new challenges to be found in the Rover Scout section.
- » Find out about your local Rover Scout Units and get involved by inviting them to run an activity at Venturer Scouts or participate in one of their programs. Ask your adult leaders for support if you need it.
- » Take some time over the following weeks to discuss going to Rover Scouts with an adult or peer, using the points below as discussion prompts.

You do not need to be able to tick every box to transition to Rover Scouts. This is a guide to help you think about what your strengths are, and what you might be working on.

☐ I identify and address bias and injust practice and promote equality	tice, and $\hfill\Box$	☐ I seek innovative solutions to challenges by gathering evidence, analysing situations from different perspectives and applying problem
$\ \square$ I explore different lifestyles and emb	race diversity	
☐ I work as a part of a team, manage of projects and serve actively in the loc community, influencing the process of the proc	al 🗆	solving techniques I critically reflect using the Plan>Do>Review> cycle for projects and activities
☐ I encourage other Venturer Scouts		☐ I independently form opinions and choices, accept the consequences of my actions and respect the opinions and decisions of others
☐ I identify, promote and address personand support for oneself and others, of those who may be at risk	•	
		I review my behaviour and actively seek, listen t
☐ I take responsibility for making go	ood lifestyle	and evaluate feedback from others
choices to ensure good mental and phealth	ohysical \square	I can express my thanks and appreciation for the world around me and the opportunities that I
☐ I can make a decision and have my c	own opinion	have.
☐ I take part in and lead physical expeditions and adventurous activities that challenge me physically and intellectually	ultions and	When I say I am going to do something, I try to always follow through
		I know the Australian Scout Promise and Law. I can discuss how these guide my actions.
□ I actively assess and mitigate risks with activities I support and practi principles of minimal impact activi		
	-	I am 18 years of age.
☐ I can identify what adventurous, fun, and inclusive is for me, and have disconnected by the Very whether this is better met by the Very	cussed	I am ready to go to Rover Scouts

You should also refer to the Program Handbook for further notes about transition between sections. Always use Plan>Do>Review> to ensure the best possible experience for your Scouts.

or Rover Scout sections