

# Youth Leading, Adults Supporting



## Overview

As one of the eight elements of the Scout Method - **youth leading, adults supporting** is a key component of the Scouts Australia youth program.

Scouting is a partnership between young people and adults. Young people take ownership of their development and journey. They are supported by adults as they become increasingly involved in the management of their Scouting journey. Adults facilitate and support young people to create learning opportunities and together they turn these opportunities into meaningful experiences.

It is important to remember that our youth members are in the driver's seat of their journey through Scouting – they are the ones who make the decisions about what they want in their Scouting journey and this helps to contribute to the life skills that they learn along the way as they interact with both fellow youth members and adult members.

It is important to remember that **youth leading, adults supporting**:

- Is developmentally progressive over all five sections, from ages 5 through to 25
- Involves youth members and adult members working together
- Helps to develop the skills of our youth members in areas such as creative problem solving, leadership, collaboration and communication
- Ensures that Scouting remains relevant to the young people it serves, as well as delivering to their needs and interests.
- Contributes to achieving the Purpose and Mission of Scouting
- Expands our understanding of the Principles of Scouting

**Youth leading, adults supporting** will take shape in many different forms across all sections. In the simplest form, it is about youth members having a voice about their Scouting journey and the development and running of the program to achieve their personal goals. Some of the examples to the right are how **youth leading, adults supporting** can be seen in Scouting, although it is certainly not limited to these examples!

Plan>Do>Review>	Delivery of program	Administration of a section or event
Organisational management	Issue management	Mentoring of peers to achieve their goals
Skill sharing		

The role of both youth members and adult members will differ depending on the age section and the task at hand. Whilst this will be explored for each age section further in this guide, the key concepts are as follows.

### The role of the youth member is to...

Plan their Scouting journey	Decide the skills they would like to learn and determine when and how they will learn them	Progressively grow their team, section and group
Participate in the management and development of Scouting at all levels	Develop and use all elements of the Scout Method	Develop life skills and leadership skills

### The role of the adult leader or member is to...

Support youth members through their Scouting journey	Facilitate experiences and learning opportunities	
Coach and guide youth members to develop knowledge, skills and experiences within the section	Ensure, at all times, a safe, supportive and inclusive environment is accessible for all	

# Youth Leading, Adults Supporting



## Joey Scouts

A Joey Scout is assisted

In the Joey Scout section, **youth leading, adults supporting** should occur whenever possible within the program. Joey Scouts are given opportunities to experience leadership for the first time and leadership is rotated to support the strengths of each individual Joey Scout.

### The role of the youth member

Joey Scouts will have the opportunity to:

- Run, or help run short games or activities
- Organise each other into Patrols before an activity
- Review an activity, game or program
- Take a leading role in Unit Council
- Help plan the program

<b>Program Planning</b>	<p>Adult leaders and members manage the planning activity with support from Joey Scout Patrol Leaders</p> <p>Joey Scouts come up with ideas in the Patrol/Unit</p> <p>Joey Scouts give ideas and are listened to by their adult leader and older/more experienced Joey Scouts</p> <p>Joey Scouts are assisted to begin to understand the components of a balanced program</p> <p>Joey Scouts carry out the Plan&gt;Do&gt;Review&gt; cycle with assistance from adult leaders and members and older/more experienced Joey Scouts</p> <p>Joey Scouts are assisted by adult leaders and members and older Joey Scouts to be aware of risk</p>
<b>Running Activities</b>	<p>Joey Scouts run games</p> <p>Joey Scouts help with decisions</p> <p>Joey Scouts discuss a Unit Code so as during activities, the Unit lives by its Code</p> <p>Joey Scouts help others when they have completed their activity</p> <p>Joey Scouts engage in the Plan&gt;Do&gt;Review&gt; cycle including actively helping with activities and reviewing them in the Unit</p> <p>Patrol Leaders/Activity Leaders assist other activity Patrol members through tasks</p> <p>Patrol Leaders assist adults to manage behaviours for games and small activities</p>
<b>Leadership within the Joey Scout section</b>	<p>Joey Scouts are given opportunities to lead in relation to small program activities i.e. – a game, preparing a small activity</p> <p>Joey Scouts are given short term leadership roles to support their development</p> <p>Joey Scouts are given opportunities to find out what they like/ don't like and how they lead</p> <p>Joey Scouts are given opportunities to input into Unit decisions and Patrol decisions</p> <p>Joey Scouts are given opportunities to assist during ceremonies and at special occasions for the Unit</p>

# Youth Leading, Adults Supporting



## Joey Scouts

A Joey Scout is assisted

### The role of the youth member

<b>Administration</b>	<p>Joey Scouts record attendance by marking their own names off on a list and/or writing their own name. They may be helped to do so if they are not yet able.</p> <p>Joey Scouts assist adult leaders and members to document what they did when running a game or small activity</p> <p>Patrol Leaders assist adult leaders and members to mark rolls and document parts of journeys or adventures through photos and videos</p> <p>Patrol Leaders assist adult leaders and members to record programs and personal progression on Scouts   Terrain</p>
<b>Rules, Unit Code and Behaviour</b>	<p>The Unit Council discusses and agrees upon a Unit Code. This is reviewed continuously</p> <p>Joey Scouts understand what behaviours they should be showing whilst participating in Scouting</p> <p>Joey Scouts are comfortable to approach and talk to adults and older section youth members about behaviour and issues that they can see in the Unit</p>
<b>Safety in Scouting</b>	<p>Joey Scouts feel safe in approaching and talking to adults and older section youth members about behaviour and issues that they can see or have felt</p> <p>Joey Scouts are learning to identify danger in the activities in which they are participating, and know to notify adults and other Joey Scouts about these potential dangers</p>

# Youth Leading, Adults Supporting



## Joey Scouts

A Joey Scout is assisted

### The role of the adult leader

As an adult leader in the Joey Scout section, you will empower youth members to lead, through involving them in collaborative leadership and maximising learning opportunities for all individuals. The adult leader will primarily provide the structure, guidance and groundwork in preparation for activities and also support the Patrol Leader to lead where opportunities arise. Decision making should be shared with the Joey Scouts.

<b>Program Planning</b>	<p>Adult leader and members and older/more experienced Joey Scouts collate the medium/long term program once youth ideas are collected</p> <p>Adult leaders and members and older/more experienced Joey Scouts put together the weekly Unit programs with the assistance of Patrol Leaders</p> <p>Adult leaders and members and older/more experienced Joey Scouts organise activity specific information and equipment supported by the assisting Joey Scout</p> <p>Adult leaders and members assess risk and work through all relevant Branch requirements for running an activity</p>
<b>Running Activities</b>	<p>Adult leaders and members and older/more experienced Joey Scouts implement activity ideas as suggested by Joey Scouts</p> <p>Adult leaders and members provide guidance in relation to games and activities with Joey Scouts</p> <p>Adult leaders and members manage behaviour and parent/carer involvement</p> <p>Adult leaders and members manage risk</p> <p>Adult leaders and members assist the Joey Scouts in completing tasks the Joey Scouts are looking after</p> <p>Adult leaders and members assist Joey Scouts in the Plan&gt; Do&gt; Review&gt; cycle</p> <p>Adult leaders and members listen and implement requests in relation to programming where appropriate</p>
<b>Leadership within the Joey Scout section</b>	<p>Adult leaders and members assist with the learning of leadership skills of the Joey Scouts and are aware that they are always acting as a role model</p> <p>Adult leaders and members facilitate as many leadership opportunities for Joey Scouts as possible including leading in ceremonies and games/ activities</p> <p>Adult leaders and members facilitate all risk management and the majority of planning for larger activities depending on older sections youth membership involvement</p> <p>Adult leaders and members encourage Joey Scouts and other youth members to take on leadership roles in the sections</p> <p>Adult leaders and members promote lifelong learning and continuous development</p> <p>Adult leaders and members assist Joey Scouts to be active citizens in their communities</p> <p>Adult leaders and members support Joey Scouts to think about their actions and their values in support of continuous development</p> <p>NOTE: Youth leadership in the Joey Scout section doesn't always need to be Joey Scouts running things and may be facilitating/ supporting Cub Scouts, Scouts and Venturer Scouts to run activities</p>

# Youth Leading, Adults Supporting



## Joey Scouts

A Joey Scout is assisted

### The role of the adult leader

<b>Administration</b>	<p>Adult leaders and members ensure Branch membership records are up to date including current address, email and phone number in conjunction with Group Leaders on the membership system</p> <p>Adult leaders and members inform parent(s)/carer(s)/guardian(s) about the program and other relevant information</p> <p>Adult leaders and members ensure risk assessments are carried out and risk management plans are in place for activities</p> <p>Adult leaders and members support Joey Scouts to mark attendance and record program activities</p> <p>Adult leaders and members support Joey Scouts to record personal progression and programming on Scouts   Terrain</p>
<b>Rules, Unit Code and Behaviour</b>	<p>Adult leaders and members support the development of the Unit Code and exercise most of the monitoring of the Code and adherence to the behaviours by the members of the Unit</p> <p>Adult leaders and members support Joey Scouts to develop an understanding of appropriate behaviour, resilience and problem solving in the Unit</p>
<b>Safety in Scouting</b>	<p>Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting</p> <p>Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity</p> <p>Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.</p> <p>Adult leaders and members understand that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Adult leaders and members are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.</p> <p>Adult leaders and members are aware of organisational processes for reporting safety concerns</p> <p>Adult leaders and members are aware of how to access further support for themselves when supporting others</p>

## Cub Scouts

A Cub Scout is guided

In the Cub Scout section, **youth leading, adults supporting** should occur whenever possible within the program. Cub Scouts become leaders for their peers and take a greater role in creating their program.

### The role of the youth member

Cub Scouts will have the opportunity to:

- Run adventures, activities and games
- Organise their Patrols
- Review activities, games and adventures
- Take a leading role in the Unit Council
- Help plan the program

### Program Planning

Patrols in the Unit with the guidance of the Patrol Leader and adult leaders and members put together ideas for the program

Patrols in the Unit consider the needs of the Achievement Pathways for its members and are guided by adult leaders and members and older/more experienced Cub Scouts to consider this in program planning

The Unit Council, with the guidance of the adult leaders and members and older/more experienced Cub Scouts, put together the long/medium term program

The Unit Council ensures a balanced program across the Challenge Areas with the guidance of adult leaders and members

The Unit Council considers the Scout Method while programming

The Unit Council considers risk and inclusiveness when putting together the program

The Unit Council documents the program with the assistance of adult leaders and members and older/more experienced Cub Scouts

### Running Activities

Cub Scouts take turns organising and leading games and small activities for the Unit

Cub Scouts understand the needs and skills of members of their Patrol

Cub Scouts actively engage in the Plan>Do>Review> cycle

Cub Scouts follow a Unit Code which is constructed by the Unit, guided by the adult leaders and members

Cub Scouts are active in program review that feeds back into the planning stage of the next program cycle

Cub Scouts running games and activities consider participants needs, abilities, strengths and weaknesses

Patrol Leaders and Assistant Patrol Leaders assist their Patrol members through game and activity preparation where needed

### Leadership within the Cub Scout Section

Cub Scouts are given multiple opportunities to assist and lead in activities, ceremonies and represent the Unit

Patrol Leaders and Unit Leaders are given guidance to lead a Patrol and support others through their development

Assistant Patrol Leaders lead through helping with activities and games, assisting with ceremonies and learning about their Patrol members

Regular planning for programming occurs with Cub Scouts facilitating programming planning sessions and being guided to review activities

Plan> Do> Review> is led by key Cub Scouts

Unit members regularly facilitate opening and closing of nights, special occasions and reviews

# Youth Leading, Adults Supporting



## Cub Scouts

A Cub Scout is guided

### The role of the youth member

<b>Administration</b>	<p>Patrol Leaders record the attendance of their Patrol members</p> <p>Cub Scouts keep track of their own personal progression with assistance from their Patrol Leader on Scouts   Terrain</p> <p>The Unit Leader, with assistance of the Patrol Leaders and adult leaders and members, record the program for the program cycle on Scouts   Terrain</p> <p>Cub Scouts, through the Unit Council, raise risks that may need to be discussed and/or managed.</p>
<b>Rules, Unit Code and Behaviour</b>	<p>Cub Scouts develop a sound understanding of appropriate behaviour whilst at Scouting as well as in society</p> <p>Behaviour management of the Unit and Patrol members is noted by Patrol Leaders and they are supported to manage behaviour by adult leaders and members</p> <p>Cub Scouts develop their own age appropriate Unit Code which is supported by the members of the Unit. This Code includes what the Unit believes is appropriate action for members in the Unit if they don't follow it.</p>
<b>Safety in Scouting</b>	<p>Cub Scouts feel safe in approaching and talking to adults and older section youth members about behaviour and issues that they can see or have felt</p> <p>Cub Scouts are learning that they may be seen as people who provide help for, are responsible for, and are in leadership positions by younger (or other) members, and are learning that their actions may be seen, valued and copied by others</p> <p>Cub Scouts are learning that their actions and behaviours can influence the actions and behaviours of others</p> <p>Cub Scouts are increasing their awareness of harmful actions and behaviours, and how those harmful actions and behaviours, and what they do in response, can be seen (perceived) as negative and harmful</p> <p>Cub Scouts are learning to identify danger in the activities that they are planning and in which they are participating, and know to notify adults and other Cub Scouts about these potential dangers</p>

## Cub Scouts

A Cub Scout is guided

### The role of the adult leader

As an adult leader in the Cub Scout section, you will ensure that Cub Scouts are given reasonable input and opportunities to lead aspects of the program as well as supporting them to develop the skills to run their own adventurous, fun, challenging and inclusive program. Adult leaders and members support the Unit and Patrol Leaders to lead wherever the opportunity arises and step in if required to assist those running activities. The adult leader also has oversight of the program and supports Cub Scouts to deliver the activities they are leading.

#### Program Planning

Adult leaders and members guide the discussion at Unit Council

Adult leaders and members facilitate ideas from Cub Scouts

Adult leaders and members guide Cub Scouts to document the program based on the input received at Unit Council

Adult leaders and members guide Cub Scouts to make sure a balanced program is created

Adult leaders and members look out for individuals/Patrols who maybe don't feel like they are being supported in reaching their program goals and consider inclusiveness in the Unit

Adult leaders and members and older/more experienced Cub Scouts guide the youth to consider risk and what organisation may need to be done for an activity

#### Running Activities

Adult leaders and members guide Patrol Leaders and other youth members in running activities for the Patrols and Units

Adult leaders and members guide Patrol Leaders through understanding the needs of their Patrol

Adult leaders and members facilitate the implementation of the Unit Code

Adult leaders and members are watchful for risks and skill Cub Scouts to understand risks and the need to manage risks appropriately

Adult leaders and members guide Cub Scouts through the facilitation of activities they are running

Adult leaders and members communicate with parent(s)/guardian(s)/carer(s) about activities and support the development of the youth member through conversations with the parent of the Cub Scout

Adult leaders and members make sure the Cub Scout knows what their role is in organising and running activities



# Youth Leading, Adults Supporting



## Cub Scouts

A Cub Scout is guided

### The role of the adult leader

#### Leadership within the Cub Scout section

Adult leaders and members seek opportunities for a variety of Cub Scouts to be involved in different leadership opportunities

Adult leaders and members guide Cub Scouts in leadership roles to learn about their role, the people they are leading and to provide support throughout tasks

Adult leaders and members make sure that members of the Unit are all having an equal say and no one person's or small group's needs/ requests are forgotten or unheard

Adult leaders and members support the Cub Scouts to complete the Plan>Do>Review> cycle

Adult leaders and members guide Cub Scouts through all leadership opportunities and facilitate positive reinforcement

NOTE: Youth leadership in the Cub Scout section doesn't always need to be Cub Scouts running things and may be facilitating/ supporting Scouts, Venturer Scouts and Rover Scouts to run activities

#### Administration

Adult leaders and members ensure Branch membership records are up to date including current address, email and phone number in conjunction with Group Leaders on the membership system

Adult leaders and members inform parent(s)/carer(s)/guardian(s) about the program and other relevant information

Adult leaders and members ensure risk assessments are carried out and risk management plans are in place for activities

Adult leaders and members support Cub Scouts to mark attendance and record program activities

Adult leaders and members support Cub Scouts to record Achievement Pathways and programming on Scouts | Terrain

# Youth Leading, Adults Supporting



## Cub Scouts

A Cub Scout is guided

### The role of the adult leader

#### Rules, Unit Code and Behaviour

Adult leaders and members support the development of the Unit Code, exercise the monitoring of the Code with Patrol Leaders and adherence to the behaviours by the members of the Unit

Adult leaders and members support Cub Scouts to develop an understanding of appropriate behaviour, resilience and problem solving in the Unit

Adult leaders and members promote lifelong learning and continuous development

Adult leaders and members guide Cub Scouts to be active citizens in their communities

Adult leaders and members support Cub Scouts to think about their actions and their values in support of continuous development

#### Safety in Scouting

Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting

Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity

Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.

Adult leaders and members understand that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Adult leaders and members are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.

Adult leaders and members are aware of organisational processes for reporting safety concerns

Adult leaders and members are aware of how to access further support for themselves when supporting others

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

In the Scout section, we see the balance of youth and adult leadership shift – Scouts will take more charge over their Scouting experience.

### The role of the youth member

Scouts will have the opportunity to:

- Run adventures, activities and games
- Organise their Patrols
- Review activities, games and adventures
- Take a leading role in the Unit Council
- Help plan the program
- Initiate their own activities together with their Scouting peers

### Program Planning

Patrols collate ideas for programming and consider the needs of their Patrol members in relation to the Achievement Pathways and inclusiveness

Individual members consider activities and where a Project Patrol may need to be formed

The Unit Council, led by the Unit Leader, collates all the program ideas/needs and makes sure there is a balance of Challenge Areas and elements of the Scout Method being addressed

The Unit Council makes sure there is a mix of Patrol activities, Project Patrol activities and Unit activities

The Unit Council considers programming opportunities with the other sections in their group

The Unit Council considers risk and is encouraged by the adults to put proper risk controls in place

The Unit Council is encouraged to follow the relevant Branches policies in relation to running an activity and is supported to do so by adult leaders and members and older/more experienced Scouts

The Unit Leader shares the program with the Unit and distributes relevant information with encouragement, guidance and support from adult leaders and members

### Running Activities

Older/more experienced Scouts in the Unit encourage development of other Scouts by leading small activities and assisting in program planning

Patrol Leaders understand the needs of their Patrol and what is unusual and unacceptable behaviour

Older/more experienced Scouts facilitate learning for younger/less experienced Scouts through the activities that they run

Scouts facilitate Patrol camps which have a purpose for that Patrol

Patrol activities are conducted regularly and are favoured over whole Unit activities

Patrol meetings are conducted to feed activity ideas and needs of the Patrol and its members back into the Unit Council

The Unit has a Unit Code that has been developed by the Unit which is inclusive to all and promotes positive/engaging behaviour within the Unit

Unit members run the majority of programmed content including the planning for and review of activities

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

### The role of the youth member

#### Leadership within the Scout Section

Unit Leaders support the development of Patrol Leaders and Assistant Patrol Leaders

Patrol Leaders continue to develop leadership skills through mentoring other members of their patrol and acting as a role model for the Unit

Patrol Leaders and Assistant Patrol Leaders learn how to delegate through small task allocation and provide leadership, being involved in all tasks set by them for the Patrol

Patrols gain a sense of autonomy and are encouraged to support each other through adults and older youth members

All members of the Unit are given opportunities to lead at different points, whether it's for a game, activity, trip, ceremonies, Project Patrol leadership or in assisting in other sections

Patrols are encouraged to run stand-alone Patrol activities building resilience and leadership amongst the Patrol.

Scouts know that it is ok to make mistakes while learning new things and mistakes are part of learning

#### Administration

The Unit Council, led by the Unit Leader, discuss, organise and distribute communications for the Unit

The Unit has a collective area where information is stored for them that they manage (e.g. Scouts | Terrain, Office 365 or another format)

The activity leader fills in any necessary paperwork and documents their planning efforts

The Unit Council, with guidance from adult leaders and members, assess the risks associated with the Unit

Unit Leaders and Patrol Leaders, with assistance from adult leaders and members, record and manage the program cycle and manage personal progression on Scouts | Terrain

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

### The role of the youth member

#### Rules, Unit Code and Behaviour

The Unit Council sets the expectations of the Unit members including discipline and behaviour management  
Patrol Leaders and Unit Leaders monitor the behaviour of each other and the members of the Unit. They discuss issues and potential actions required when needed.

Scouts develop ways and strategies to handle situations

Patrol members support each other through activities and responsibilities that they have been allocated

Unit members have an understanding of a positive and enabling culture within the Unit and support all Unit members.

#### Safety in Scouting

Scouts feel safe in approaching and talking to adults and older section youth members about behaviour and issues that they can see or have experienced

Scouts are respectful to sensitive situations and circumstances and act in a considerate manner whilst also understanding duty of care principles

Scouts understand that they may be seen as people in leadership by younger (or other) members, and the implications this may have on the behaviours they exhibit and role model

Scouts are learning about the importance of risk assessments and risk mitigation, and know that these need to be documented in a manner consistent with the matrices adopted by the organisation and applicable to the activity.

Scouts understands that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Scouts are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

### The role of the adult leader

As an adult in the Scout section, you will support Scouts to develop the skills to run their own adventurous, fun, challenging and inclusive program.

Adults support the Unit and Patrol Leaders to lead wherever the opportunity arises and step in if required to assist- particularly if a safety issue hasn't been considered. The adult also has oversight of the program and supports Scouts to deliver the activities they are leading.

### Program Planning and Running

Adult leaders and members steer the Unit Council and the Unit Leader to ensure the objectives of the meeting that the youth members have set are met

Adult leaders and members encourage the Unit and its members to get involved in program planning and guide/steer their own Scouting journey

Adult leaders and members encourage Scouts to write the majority of the program

Adult leaders and members and older/more experienced Scouts communicate information and forms to parents and relevant parties whilst guiding youth through these requirements

### Running Activities

Adult leaders and members and older/more experienced Scouts support Scouts in their activities and the planning of activities

Adult leaders and members encourage Scouts to ensure all bases are covered during the planning, doing and reviewing phases

Adult leaders and members assist with the collection of paperwork and guide the Scout through the policies and legislation that need to be considered

Adult leaders and members assist the Patrol Leaders and activity leaders to manage behaviour and conflict

Adult leaders and members ask prompting questions to ensure key planning points are met

Adult leaders and members support the Unit Council and encourage active participation by the youth members

Adult leaders and members encourage active engagement of the section with other sections and seek opportunities for Scouts to be involved in Project Patrols

Adult leaders and members assist the Patrol Leaders and Unit Leader with the needs of the individuals within the Unit

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

### The role of the adult leader

#### Leadership within the Scout Section

Adult leaders and members help facilitate appropriate leadership opportunities for Scouts

Adult leaders and members encourage all Scouts to be involved in leadership opportunities in the section and encourage the Unit Leader and Patrol Leaders to give different people turns at leading tasks

Adult leaders and members support the Unit Leader and Patrol Leaders through the facilitation of the Patrols and their needs and support the Scouts running most if not all activities

Adult leaders and members should guide Scouts through a deeper understanding of the holistic picture of running activities and facilitating others such as Scouts Australia/Branch policies, risk management and being inclusive to all

Adult leaders and members encourage Scouts to seek opportunities to be a part of a Project Patrol and take on leadership roles within these

Adult leaders and members encourage the Unit Council to make sound decisions on behalf of the Unit and support the Unit Leader to implement the decisions the Unit Council make

Adult leaders and members promote lifelong learning and continuous development with their Scouts

Adult leaders and members encourage Scouts to be active citizens in their communities

Adult leaders and members support Scouts to evaluate their actions and their values in support of continuous development

#### Administration

Adult leaders and members assist Patrol Leaders and Unit Leaders to keep Branch membership records up to date

Adult leaders and members have an overseeing role in the Unit Council and assist the Scouts to inform members of updates and assist through record keeping

Adult leaders and members monitor risk and support the Unit through managing risks including proper documentation

Adult leaders and members support Patrol Leaders and Unit Leaders to guide Patrol members through tasks in preparation for leading and assisting activities

Adult leaders and members support the Scouts to ensure that programming and Achievement Pathways are facilitated on Scouts | Terrain

Adult leaders and members ensure risk assessments are carried out and risk management plans are in place for activities

# Youth Leading, Adults Supporting



## Scouts

A Scout is encouraged

### The role of the adult leader

#### Rules, Unit Code and Behaviour

Adult leaders and members support the development of the Unit Code, exercise the monitoring of the Code with Patrol Leaders and adherence to the behaviours by the members of the Unit by mentoring the Patrol Leaders and Unit Leaders

Adult leaders and members support the Scouts to monitor and implement actions decided on by the Unit Council when the Code is breached

Adult leaders and members guide Scouts through difficult situations and support Scouts through information, confidential discussions and supporting members through challenging times

#### Safety in Scouting

Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting

Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity

Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these may need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.

Adult leaders and members understand that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Adult leaders and members are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.

Adult leaders and members are aware of organisational processes for reporting safety concerns

Adult leaders and members are aware of how to access further support for themselves when supporting others



## Venturer Scouts

A Venturer Scout is mentored

In the Venturer Scout section, the program is predominantly youth-led—Venturer Scouts will take charge over their Scouting experience and adult leaders and members will only be involved as mentors, advisers and supporters.

They will only take the lead if absolutely required or when requested to by the Venturer Scouts.

### The role of the youth member

Scouts will have the opportunity to:

- Run adventures, activities and games
- Organise their Patrols
- Review activities, games and adventures
- Take a leading role in the Unit Council
- Plan the program collaboratively
- Initiate their own activities together with their Scouting peers

### Program Planning

The Unit Council, guided by the Unit and its Project Patrols, come up with, consolidate and balance ideas to make the program

The Unit considers new challenges and exciting experiences so as to build a diverse program

The Unit Leader and the Unit Council develop the program from ideas and consider the Achievement Pathways, Challenge Areas, Scout Method and inclusiveness whilst doing so

The Unit members plan for all activities and put together appropriate notification, planning for and leading risk management assessment and run all programmed items with mentoring occurring from adult leaders and members and older/more experienced Venturer Scouts

### Running Activities

The Unit Council oversee the running of activities

The Unit members and the Unit Council run the activities as part of the program

The Unit Council encourages its members to run new activities and develop new skills for the individual and the Unit

The Unit runs all activities and facilitates the planning for and leading risk management of all activities

Venturer Scouts are mentored through planning for risk in activities

The Unit has a Unit Code that has been developed by the Unit which is inclusive to all, promotes positive/engaging behaviour within the Unit and outlines the expectations of all Unit members

Venturer Scouts complete the Plan> Do> Review> cycle

### Leadership within the Venturer Scout section

The Unit Leader in conjunction with the Unit Council run the Unit

The Unit set the program and run all associated activities including the full Plan>Do>Review> cycle

The Unit is responsible for the actions of its members and representing positive engagement and cohesion to new members and members in other sections

Unit members seek opportunities to facilitate Project Patrols and be involved in new experiences

Unit members understand the Purpose, Principles and Mission of Scouting and continue to develop leadership through different experiences

Venturer Scouts are aware that other sections look up to them and their actions will be noted and copied by younger members

# Youth Leading, Adults Supporting



## Venturer Scouts

A Venturer Scout is mentored

### The role of the youth member

<b>Administration</b>	<p>Venturer Scouts organise all activities with guidance from adult leaders and members.</p> <p>Venturer Scouts are involved with organising Region/Branch/Scouts Australia events with guidance from adult leaders and members</p> <p>The Unit Council, led by the Unit Leader, discuss, organise and distribute communications for the Unit</p> <p>The Unit has a collective area where information is stored for them that they manage (e.g. Scouts   Terrain, Teams, or other formats)</p> <p>The activity leader fills in any necessary paperwork and documents their planning efforts</p> <p>The Unit Council, with guidance from adult leaders and members, assess the risks associated with the Unit</p> <p>The Unit Council records the program for the program cycle on Scouts   Terrain</p>
<b>Rules, Unit Code and Behaviour</b>	<p>Venturer Scouts, through the Unit Council, write and develop their own Unit Code and Unit operating procedures for their Unit</p> <p>Members of the Unit Council manage behaviours and expectations of all Unit members</p> <p>All Venturer Scouts in the Unit act as role models to other sections and support and encourage positive behaviour</p> <p>Venturer Scouts hold each other accountable for each other's actions</p> <p>Venturer Scouts are respectful to sensitive situations and circumstances and act in a confidential manner whilst also understanding duty of care principles</p>
<b>Safety in Scouting</b>	<p>Venturer Scouts hold each other accountable for each other's actions</p> <p>Venturer Scouts are respectful to sensitive situations and circumstances and act in a confidential manner whilst also understanding duty of care principles and processes required</p> <p>Venturer Scouts understand that they may be seen as people in leadership by younger (or other) members, and the implications this may have on the behaviours they exhibit, aspire to and role model</p> <p>Venturer Scouts understand the importance of risk assessments and risk mitigation, know that and demonstrate how these need to be documented in a manner consistent with the matrices adopted by the organisation and applicable to the activity.</p> <p>Venturer Scouts understands that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Scouts are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.</p> <p>Venturer Scouts are aware of, and attentive to, organisational processes for escalating safety concerns</p> <p>Venturer Scouts are aware of how to access further support for themselves when supporting others</p>

# Youth Leading, Adults Supporting



## Venturer Scouts

A Venturer Scout is mentored

### The role of the adult leader

As an adult leader in the Venturer Scout section, you will support Venturer Scouts to develop the skills to run their own adventurous, fun, challenging and inclusive program.

Adult leaders and members support the Unit and Patrol Leaders to lead wherever the opportunity arises and step in if required to assist - particularly if a safety issue hasn't been considered. The adult leader also has oversight of the program and supports Venturer Scouts to deliver the activities they are leading.

### Program Planning

Adult leaders and members ensure Venturer Scouts include the key dates from the Group, District, Region and Branch/Scouts Australia calendars are included in the program

Adult leaders and members support the Unit in the building of the program to ensure it is balanced (cost and location)

Adult leaders and members discuss who is supporting which events with the Venturer Scouts who are running them and take guidance from the Venturer Scouts and the Unit on this

### Running Activities

Adult leaders and members and experienced youth members support the youth members who are running each activity

Adult leaders and members ask prompting questions to ensure key points are met in the planning, doing and reviewing phases

Adult leaders and members support the Unit Leader to facilitate guidance to the Unit and acts as a mentor to all members

Adult leaders and members mentor the Venturer Scouts through facilitating new activities which may stretch the youth members confidence and comfort zone

### Leadership within the Venturer Scout section

Adult leaders and members support/ mentor the Unit Leader and Unit Council

Adult leaders and members are seen as the secondary level of leadership team behind the Unit Council

Adult leaders and members only take leadership roles when Venturer Scouts are unsure and have been given guidance to understand or the situation is becoming unsafe

Adult leaders and members mentor Venturer Scouts through difficult situations and provide guidance and support to support the Venturer Scouts coming up with solutions

Adult leaders and members monitor and mentor Venturer Scouts to increase awareness of lifelong learning and continuous development

Adult leaders and members mentor Venturer Scouts to be active citizens in their communities

Adult leaders and members support Venturer Scouts to regularly evaluate their actions and their values in support of continuous development

# Youth Leading, Adults Supporting



## Venturer Scouts

A Venturer Scout is mentored

### The role of the adult leader

<b>Administration</b>	<p>Adult leaders and members support the Unit Leader to ensure Branch membership records are up to date, liaising with Group Leaders</p> <p>Adult leaders and members support the Venturer Scouts to ensure that programming and Achievement Pathways are facilitated on Scouts   Terrain</p> <p>Adult leaders and members monitor risk and support the Unit through managing risks including proper documentation</p> <p>Adult leaders and members ensure risk assessments are carried out and risk management plans are in place for activities</p> <p>Adult leaders and members guide and mentor Venturer Scouts in financial management</p>
<b>Rules, Unit Code and Behaviour</b>	<p>Adult leaders and members support the Venturer Scouts in developing, writing and reviewing the Unit Code and Unit operating procedures, ensuring realistic expectations and that content is maintained</p> <p>Adult leaders and members support the Venturer Scouts to monitor and implement any actions decided on by the Unit Council when the Unit Code and/or Unit operating procedures are breached</p>
<b>Safety in Scouting</b>	<p>Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting</p> <p>Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity</p> <p>Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these may need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.</p> <p>Adult leaders and members understand that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Adult leaders and members are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.</p> <p>Adult leaders and members are aware of organisational processes for reporting safety concerns</p> <p>Adult leaders and members are aware of how to access further support for themselves when supporting others</p>

## Rover Scouts

A Rover Scout is advised

In the Rover Scout section, the program is completely youth-led—Rover Scouts have complete oversight of their Scouting experience and adult leaders and members will only be involved as mentors, advisers and supporters.

They will only take the lead if absolutely required or when requested to by the Rover Scouts.

### The role of the youth member

Rover Scouts will have the opportunity to:

- Lead their peers and those from younger sections
- Run adventures, activities and games
- Organise the Unit and Project Patrols
- Review activities, games and adventures
- Take a leading role in the Unit Council
- Plan the program collaboratively
- Initiate their own activities together with their Scouting peers

### Program Planning

The Unit plan and take responsibility for their own programs

The Unit work to include a range of Project Patrol activities, activities that include other sections and whole of Unit activities

The Unit makes sure they are covering all Challenge Areas and are working to include all elements of the Scout Method

The Unit considers new and exciting challenges and experiences and aims to plan large-scale activities/trips in its long-term programming

The Unit manages risk and conducts appropriate planning including covering all Branch requirements and doing risk assessments

### Running Activities

Rover Scouts run and are responsible for their own activities

The Unit has a Unit Code that has been developed by the Unit which is inclusive to all, promotes positive/engaging behaviour within the Unit and outlines the expectations and standards of all Unit members

Rover Scouts take the needs of the Unit and Project Patrols into account when planning activities

Rover Scouts plan appropriately for potential risks and ensure all relevant legislation and policies have been taken into account

Rover Scouts complete the Plan> Do> Review> cycle

### Leadership within the Rover Scout section

The Unit Leader with guidance from the Unit leads the Unit

The Unit provides different leadership opportunities for multiple members

The Unit encourages members to get involved with leadership opportunities external to the Unit

Unit members are encouraged to extend themselves and learn new skills while leading others through tasks

Units have active Project Patrols and encourage involvement in a wide range of projects

Units encourage continuous improvement in leadership and are inclusive to all

Unit members are aware that other sections youth are always looking up to the Rover Scout section and their actions will be seen and noted

Rover Scouts always act as role models

# Youth Leading, Adults Supporting



## Rover Scouts

A Rover Scout is advised

### The role of the youth member

#### Administration

The Unit Leader supports the Unit Council members through administration tasks

Rover Scouts members produce overarching programs at Region, Branch and Scouts Australia levels

Rover Scouts lead training for other Rover Scouts

Rover Scouts support their own training as well as receiving support from adult leaders and members to complete this

Rover Scouts support other sections youth members through administration tasks such as managing risk

Rover Scouts act as role models to other sections through best practice and understanding of organisational policies and procedures that apply to them

The Unit Council records the program for the program cycle on Scouts | Terrain

#### Rules, Unit Code and Behaviour

Rover Scouts, through the Unit Council, write and develop their own Unit Code and Unit operating procedures for their Unit

Members of the Unit Council manage behaviours and expectations of all Unit members

All Rover Scouts in the Unit act as role models to other sections and support and encourage positive behaviour

Rover Scouts hold each other accountable for each other's actions

Rover Scouts are respectful to sensitive situations and circumstances and act in a confidential manner

Rover Scouts know that as adults they must also maintain the standards outlined by the Scouts Australia Code of Ethics and Code of Conduct

# Youth Leading, Adults Supporting



## Rover Scouts

A Rover Scout is advised

### The role of the youth member

#### Safety in Scouting

Rover Scouts hold each other, and other adults in Scouting accountable for each other's actions

Rover Scouts are respectful to sensitive situations and circumstances and act in a proactive and confidential manner

Rover Scouts understand that they may be seen as people in leadership by adult leaders, younger (or other) members, and the implications this may have on the behaviours they exhibit, aspire to and role model

Rover Scouts understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting

Rover Scouts understand the importance of risk assessments, risk management and risk mitigation, and know that and demonstrate how these need to be documented in a manner consistent with the matrices adopted by the organisation and applicable to the activity.

Rover Scouts take an active interest in wider risk issues (eg. financial risk, reputational risk)

Rover Scouts understands that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Scouts are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.

Rover Scouts are knowledgeable in organisational processes for escalating safety concerns

Rover Scouts can demonstrate of how to access further support for themselves when supporting others

# Youth Leading, Adults Supporting



## Rover Scouts

A Rover Scout is advised

### The role of the adult leader

As an adult leader in the Rover Scout section, you will mentor and advise Rover Scouts, working to support Rover Scouts as requested.

<b>Program Planning</b>	<p>Adult leaders and members only give their advice when the situation is becoming unsafe, including physically or mentally, or if members of the Unit are being cut out by a Unit member's actions.</p> <p>Adult leaders and members observe members of the Unit along with the Unit Leader to facilitate open conversation, inclusiveness and drive of the Unit</p>
<b>Running Activities</b>	<p>Adult leaders and members will consult with and advise Rover Scouts through difficult circumstances when running activities</p> <p>Adult leaders and members will mentor Rover Scouts to deal with a wide range of circumstances and issues that may arise</p> <p>Adult leaders and members will support the Unit through a wide range of activities and initiatives, not necessarily just at Unit level</p>
<b>Leadership within the Rover Scout section</b>	<p>The role of adult leaders and members in the Rover Scout section is to advise the Unit members and the Unit Leader through situations, tasks, management and direction</p> <p>Adult leaders and members are sometimes best placed to offer advice from an outside point of view</p> <p>Adult leaders and members, along with the Unit Leader should monitor Unit member involvement and encourage them to seek leadership opportunities in the Unit</p> <p>Adult leaders and members are not responsible for the Unit and its actions however they still should exercise a duty of care to the Unit and its members through difficult situations such as physical danger or mental wellbeing</p> <p>Adult leaders and members mentor, as needed, Rover Scouts to embrace lifelong learning and continuous development opportunities</p> <p>Adult leaders and members mentor Rover Scouts to be active citizens in their communities</p> <p>Adult leaders and members support Rover Scouts to regularly evaluate their actions and their values in support of continuous development</p>
<b>Administration</b>	<p>Adult leaders and members support Rover Scouts to ensure that programming and Achievement Pathways are facilitated on Scouts   Terrain</p> <p>Adult leaders and members support the Unit Leader to ensure Branch membership records are up to date, liaising with Group Leaders</p> <p>Adult leaders and members guide and mentor Rover Scouts in financial management</p>



# Youth Leading, Adults Supporting



## Rover Scouts

A Rover Scout is advised

### The role of the adult leader

#### Rules, Unit Code and Behaviour

Adult leaders and members support Rover Scouts in developing, writing and reviewing the Unit Code and Unit operating procedures, ensuring realistic expectations and that content is maintained

Adult leaders and members support Rover Scouts to monitor and implement any actions decided on by the Unit Council when the Unit Code and/or Unit operating procedures are breached

#### Safety in Scouting

Adult leaders and members understand the obligations on them as adults in Scouting to comply with all national, State or Territory legislative and Branch requirements relating to workplace health and safety and child-safe Scouting

Adult leaders and members understand that they may be approached by young people (youth members) who may disclose issues of safety and sensitivity

Adult leaders and members understand the importance of risk assessments and risk mitigation, and know that these may need to be documented in a manner consistent with the matrices adopted by the organisation and appropriate for activity.

Adult leaders and members understand that friendships may begin through Scouting and continue outside of Scouting. Not all friendships continue to be a positive experience. Adult leaders and members are always concerned by the conduct of its members but are not responsible for the conduct of individuals outside of Scouting. This includes interactions socially, emotionally, physically and online outside of Scouting.

Adult leaders and members are aware of organisational processes for reporting safety concerns

Adult leaders and members are aware of how to access further support for themselves when supporting others