

AUSTRALIAN CURRICULUM

AUSTRALIAN CURRICULUM FOUNDATION – 10



Connecting the Scouts Australia (New) Youth Program with the ACARA Australian Curriculum

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As a non-formal educational method, the Scout youth program is complementary to formal educational systems, such as schools and higher education. To help appreciate the role that the Scout program can play in developing a young person alongside their formal education, this document outlines links to the Australian (national) Curriculum that can be made from the Scouts Australia (new) youth program.

There are seven **General Capabilities** identified in the Australian Curriculum. Capabilities are the knowledge, skills, behaviours, and dispositions that people can apply in a complex and changing world, in all aspects of their lives.

These 7 Capabilities are:

- Literacy
- Numeracy
- ICT Capability
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Intercultural Understanding

There are three **Cross-Curriculum Priorities** identified in the Australian Curriculum, that have been prioritised to give people the tools and language to engage with, and better understand their world.

These 3 Priorities are:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Asia and Australia's Engagement with Asia
- Sustainability

These capabilities and priorities reinforce well, the Scouting call to create a better world.

The process to map Scouts Australia's new program to the Australian Curriculum General Capabilities and Cross-Curriculum Priorities has started. This is the second draft of this process and brings in the final three Capabilities and all the Priorities. Feedback is welcomed as this is further refined.



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GENERAL CAPABILITIES



Critical and Creative Thinking

Students develop capability in critical and creative thinking as they learn to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives, and solve problems.

- Inquiring – identifying, exploring, and organising information and ideas
- Generating ideas, possibilities, actions
- Reflecting on thinking processes
- Analysing, synthesising, and evaluating reasoning and procedures

Personal and Social Capability

Students develop personal and social capability as they learn to understand themselves and others, and manage their relationships, lives, work and learning more effectively.

- Self-awareness
- Self-management
- Social awareness
- Social management

Ethical Understanding

Students develop ethical understanding as they identify and investigate the nature of ethical concepts, values and character traits, and understand how reasoning can assist ethical judgement.

- Understanding ethical concepts and issues
- Reasoning in decision making and actions
- Exploring values, rights, and responsibilities

Intercultural Understanding

Students develop intercultural understanding as they learn to value their own cultures, languages and beliefs, and those of others.

- Recognising Culture and Developing Respect
- Interacting and Empathising with Others
- Reflecting on intercultural experiences and taking responsibility

Literacy

Students become literate as they develop the knowledge, skills and dispositions to interpret and use language confidently for learning and communicating in and out of school and for participating effectively in society.

- Comprehending texts through listening, reading, and viewing
- Composing texts through speaking, writing, and creating
- Grammar knowledge
- Text knowledge
- Word knowledge
- Visual knowledge

Numeracy

Students become numerate as they develop the knowledge and skills to use mathematics confidently across other learning areas at school and in their lives more broadly. Numeracy encompasses the knowledge, skills, behaviours and dispositions that students need to use mathematics in a wide range of situations.

- Estimating and calculating
- Recognising and using patterns and relationships
- Using fractions, decimals, percentages, ratios, and rates
- Using spatial reasoning
- Interpreting statistical information

Information and Communication Technology (ICT) Capability

Students develop Information and Communication Technology (ICT) capability as they learn to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems, and work collaboratively in all learning areas at school and in their lives beyond school. ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve, and limiting the risks to themselves and others in a digital environment.

- Applying social and ethical protocols and practices when using ICT
- Managing and operating ICT
- Investigating with ICT
- Communicating with ICT
- Creating with ICT

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CROSS-CURRICULUM PRIORITIES



Aboriginal and Torres Strait Islander Histories and Cultures

This priority provides opportunities for all students to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures. Students will understand that contemporary Aboriginal and Torres Strait Islander communities are strong, resilient, rich and diverse. Three key concepts:

- The special connection to Country/Place by Aboriginal and Torres Strait Islander Peoples and the unique belief systems that connect people physically and spiritually to Country/Place.
- The diversity of Aboriginal and Torres Strait Islander Peoples' culture through language, ways of life, and experiences as expressed through historical, social, and political lenses. It gives a deeper understanding of ways of being, knowing, thinking and doing.
- The diversity of Aboriginal and Torres Strait Islander societies, on a local, national and global scale.

Asia and Australia's Engagement with Asia

This priority provides an understanding of Asia so that students are active and informed citizens working together to build harmonious local, regional and global communities, and build Australia's social, intellectual and creative capital. The priority also builds understanding of the diversity of cultures and peoples living in Australia, fosters social inclusion and cohesion, and is vital to the prosperity of Australia. There are three key concepts:

- The diversity within and between the countries of the Asia region, from their cultures, societies and traditions through to their diverse environments and the effects of these on the lives of people.
- The past and continuing achievements of the peoples of Asia, identifies their contribution to world history, and acknowledges the influences that the Asia region has on the world's aesthetic and creative pursuits.
- The nature of past and ongoing links between Australia and Asia, and develops the knowledge, understanding and skills that make it possible to engage actively and effectively with peoples of the Asia region.

Sustainability

This priority develops the knowledge, skills, values and world views necessary for people to act in ways that contribute to more sustainable patterns of living. Sustainability education is futures-oriented, focusing on protecting environments and creating a more ecologically and socially just world through informed action. There are three key concepts:

- The interdependent and dynamic nature of systems that support all life on Earth and our collective wellbeing.
- A diversity of world views on ecosystems, values, and social justice that exist when determining individual and community actions for sustainability.
- Building capacities for thinking and acting in ways that are necessary to create a more sustainable future. The concept seeks to promote reflective thinking processes in young people and empower them to design action that will lead to more a more equitable and sustainable future.

References

Australian Curriculum, Assessment and Reporting Authority. (n.d.). Cross-curriculum priorities. Retrieved September 12, 2018, from Australian Curriculum F-10: <https://www.australiancurriculum.edu.au/f-10-curriculum/cross-curriculum-priorities/>

Australian Curriculum, Assessment and Reporting Authority. (n.d.). General capabilities. Retrieved September 12, 2018, from Australian Curriculum F-10: <https://www.australiancurriculum.edu.au/f-10-curriculum/general-capabilities/>

United Nations. (n.d.). 17 Goals to Transform Our World. Retrieved September 14, 2018, from United Nations: <https://www.un.org/sustainabledevelopment/>

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GENERAL CAPABILITIES IN THE NEW YOUTH PROGRAM



Aspects of the new Youth Program that contribute to the development of these Capabilities

Australian Curriculum General Capability	SPICES/Educational Objectives	Scout Method	Achievement Pathways	Tools & Resources	Other
Critical and Creative Thinking <ul style="list-style-type: none"> Inquiring – identifying, exploring, and organising information and ideas Generating ideas, possibilities, actions Reflecting on thinking processes Analysing, synthesising, and evaluating reasoning and procedures 	Intellectual Development	Learning By Doing Personal Progression Symbolic Framework Community Involvement Promise and Law	Program Essentials Milestones Participate, Assist, Lead Special Interest Areas Leadership/Personal Development Course Personal Journey Reflection Peak Award Scouts of the World Award (RS)	Plan>Do>Review> Thumb Balls SPICES Cards Challenge Areas – All Challenge/P>D>R> Cards	Principles of Scouting Project Patrols Unit Councils Adventurous, Fun, Challenging, Inclusive Leadership Development Messengers Of Peace World Scout Env. Programme Sustainable Development Goals SAIT VET
Personal and Social Capability <ul style="list-style-type: none"> Self-awareness Self-management Social awareness Social management 	Social... Physical... Character... Emotional... ...Development	Learning By Doing Patrol System Personal Progression Youth Leading, Adults Supporting Symbolic Framework Nature and the Outdoors Community Involvement	Program Essentials Milestones Participate, Assist, Lead Outdoor Adventure Skills Special Interest Areas Leadership/Personal Development Course Personal Journey Reflection Peak Award Scouts of the World Award (RS)	Plan>Do>Review> Thumb Balls SPICES Cards Challenge Areas – Community, Personal Growth Challenge/P>D>R> Cards	Principles of Scouting Unit Councils Leadership Development Messengers Of Peace World Scout Env. Programme Sustainable Development Goals SAIT VET

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Australian Curriculum General Capability	SPICES/Educational Objectives	Scout Method	Achievement Pathways	Tools & Resources	Other
Ethical Understanding <ul style="list-style-type: none"> Understanding ethical concepts and issues Reasoning in decision making and actions Exploring values, rights, and responsibilities 	Social...	Promise and Law	Program Essentials	Internal Compass	Australian Scout Promise & Law
	Intellectual...	Learning By Doing	Milestones	Plan>Do>Review>	Principles of Scouting
	Emotional...	Patrol System	Participate, Assist, Lead	Thumb Balls	Project Patrols
	Spiritual...	Personal Progression	Special Interest Areas	SPICES Cards	Unit Councils
	...Development	Symbolic Framework	Leadership/Personal Development Course	Challenge Areas – Personal Growth, Community	Leadership Development
		Peak Award		Challenge/P>D>R> Cards	Messengers Of Peace
		Scouts of the World Award (RS)			World Scout Env. Programme
					Sustainable Development Goals
Intercultural Understanding <ul style="list-style-type: none"> Recognising Culture and Developing Respect Interacting and Empathising with Others Reflecting on intercultural experiences and taking responsibility 	Spiritual...	Promise and Law	Program Essentials	Internal Compass	Spirituality Definition
	Social...	Learning By Doing	Milestones	Plan>Do>Review>	Australian Scout Promise & Law
	Character...	Patrol System	Participate, Assist, Lead	Thumb Balls	Principles of Scouting
	...Development	Personal Progression	Special Interest Areas	SPICES Cards	Unit Councils
		Symbolic Framework	Peak Award	Challenge Areas – Personal Growth, Community	International Scouting
		Nature and the Outdoors	Scouts of the World Award (RS)		Adventurous, Fun, Challenging, Inclusive
	Community Involvement			Challenge/P>D>R> Cards	Leadership Development
					Messengers Of Peace
					Sustainable Development Goals

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Australian Curriculum General Capability	SPICES/Educational Objectives	Scout Method	Achievement Pathways	Tools & Resources	Other
Literacy <ul style="list-style-type: none"> • Comprehending texts through listening, reading, and viewing • Composing texts through speaking, writing, and creating • Grammar knowledge • Text knowledge • Word knowledge • Visual knowledge 	Intellectual Development	Learning By Doing Personal Progression Community Involvement Youth Leading, Adults Supporting	Program Essentials Assist, Lead Special Interest Areas Personal Journey Reflection Peak Award	Plan>Do>Review> Thumb Balls SPICES Cards Challenge Areas – Community, Creative, Personal Growth	Unit Councils Programming Leadership Development Project Patrols Event Management SAIT VET
Numeracy <ul style="list-style-type: none"> • Estimating and calculating • Recognising and using patterns and relationships • Using fractions, decimals, percentages, ratios, and rates • Using spatial reasoning • Interpreting statistical information 	Intellectual Development	Learning By Doing Personal Progression Community Involvement Youth Leading, Adults Supporting	Program Essentials Assist, Lead Special Interest Areas Peak Award	Plan>Do>Review> Challenge Areas – Community, Personal Growth	Unit Councils Programming Leadership Development Project Patrols Event Management SAIT VET
Information and Communication Technology (ICT) Capability <ul style="list-style-type: none"> • Applying social and ethical protocols and practices when using ICT • Managing and operating ICT • Investigating with ICT • Communicating with ICT • Creating with ICT 	Social... Intellectual... ...Development	Promise and Law Learning By Doing Youth Leading, Adults Supporting	Special Interest Areas Peak Award	Plan>Do>Review> SPICES Cards Challenge Areas – Community, Creative, Personal Growth	Unit Councils Programming Leadership Development Project Patrols Event Management SAIT VET

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CROSS-CURRICULUM PRIORITIES IN THE NEW YOUTH PROGRAM



Aspects of the new Youth Program that contribute to the development of these Capabilities

Australian Curriculum Cross-Curricular Priority	SPICES/Educational Objectives	Scout Method	Achievement Pathways	Tools & Resources	Other
Aboriginal and Torres Strait Islander Histories and Cultures <ul style="list-style-type: none"> The special connection to Country/Place by Aboriginal and Torres Strait Islander Peoples and the unique belief systems that connect people physically and spiritually to Country/Place. The diversity of Aboriginal and Torres Strait Islander Peoples' culture through language, ways of life, and experiences as expressed through historical, social, and political lenses. It gives a deeper understanding of ways of being, knowing, thinking and doing. The diversity of Aboriginal and Torres Strait Islander societies, on a local, national and global scale. 	Social... Intellectual... Character... Emotional... Spiritual... ...Development	Promise and Law Learning By Doing Personal Progression Symbolic Framework Nature and the Outdoors Community Involvement	Special Interest Areas Scouts of the World Award (RS)	Internal Compass Plan>Do>Review> Thumb Balls SPICES Cards Challenge Areas – Community, Creative, Personal Growth, Outdoor Challenge/P>D>R> Cards	Spirituality Definition Australian Scout Promise & Law Principles of Scouting Adventurous, Fun, Challenging, Inclusive Messengers Of Peace Sustainable Development Goals
Asia and Australia's Engagement with Asia <ul style="list-style-type: none"> The diversity within and between the countries of the Asia region, from their cultures, societies and traditions through to their diverse environments and the effects of these on the lives of people. The past and continuing achievements of the peoples of Asia, identifies their contribution to world history, and acknowledges the influences that the Asia region has on the world's aesthetic and creative pursuits. The nature of past and ongoing links between Australia and Asia, and develops the knowledge, understanding and skills that make it possible to engage actively and effectively with peoples of the Asia region. 	Social... Intellectual... Character... Emotional... Spiritual... ...Development	Promise and Law Learning By Doing Personal Progression Symbolic Framework Nature and the Outdoors Community Involvement	Special Interest Areas Scouts of the World Award (RS)	Internal Compass Plan>Do>Review> Thumb Balls SPICES Cards Challenge Areas – Community, Creative, Personal Growth Challenge/P>D>R> Cards	Spirituality Definition Australian Scout Promise & Law Principles of Scouting Adventurous, Fun, Challenging, Inclusive International Scouting Messengers Of Peace

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Australian Curriculum Cross-Curricular Priority	SPICES/Educational Objectives	Scout Method	Achievement Pathways	Tools & Resources	Other
Sustainability <ul style="list-style-type: none"> The interdependent and dynamic nature of systems that support all life on Earth and our collective wellbeing. A diversity of world views on ecosystems, values, and social justice that exist when determining individual and community actions for sustainability. Building capacities for thinking and acting in ways that are necessary to create a more sustainable future. The concept seeks to promote reflective thinking processes in young people and empower them to design action that will lead to more a more equitable and sustainable future. 	Social...	Promise and Law	Program Essentials	Internal Compass	Spirituality Definition
	Physical...	Learning By Doing	Milestones	Plan>Do>Review>	Australian Scout Promise & Law
	Intellectual...	Patrol System	Participate, Assist, Lead	Thumb Balls	Unit Councils
	Character...	Personal Progression	Outdoor Adventure Skills	SPICES Cards	Project Patrols
	Emotional...	Symbolic Framework	Special Interest Areas	Challenge Areas – Community, Creative, Personal Growth, Outdoor	Principles of Scouting
	Spiritual...	Nature and the Outdoors	Peak Award	Personal Journey Reflection	Adventurous, Fun, Challenging, Inclusive
	...Development	Community Involvement Youth Leading, Adults Supporting	Personal Journey Reflection Scouts of the World Award (RS)		International Scouting Leadership Development Messengers Of Peace World Scout Env. Programme Sustainable Development Goals